

Revenues: Unrestricted revenues are those sources of funds for use by the Education Trust Fund:

- Business Profits Tax
- Business Enterprise Tax
- Interest and Dividends Tax
- Liquor Sales and Distribution
- Lottery
- Meals and Rooms Tax
- Statewide Property Tax
- Tobacco Tax

KENO for Kindergarten: Revenue at \$8.1M, meeting exceeding expectation. Will support \$1,100 this year and + that amount in the following year.

Education Funding Sources

- Local Property Taxes = 73%
- State Aid = 21%
- Federal = 6%

State Education Funding

- Adequacy
- Special Education Aid (Catastrophic Aid)
- Building Aid
- Charter School Aid
- Vocational (Tuition and Transportation Reimbursement)

Schools in NH

- 129 Traditional School Districts
- 34 Cooperative School Districts
- 12 Not operating schools
- 25+ Charter Schools including VLACS

Additional local funding support passed this biennium:

- Kindergarten \$1100 additional per student
- Concurrent and Dual Enrollment \$1.8M (HS: 12 credit hours)
- Infrastructure Safety and Security Grant

School Population: Haverhill Cooperative

- 2008 775
- 2011 760
- 2018 660
- State of New Hampshire 2003 Std Membership = 208,000
- State of New Hampshire FY19 Projected = 166,256
- Since 2003, declined 41,744
- In next 10 years, the state projects a loss of 50,000 stds

Average Class Size:

State			Haverhill Coop		
Gr 1-2	Gr 3-4	Gr 5-8	Gr 1-2	Gr 3-4	Gr 5-8
16.1	17.5	16.1	16.8	19.0	16.7

Local Tax \$'s to support schools: Haverhill Town Report

State Average Cost Per Pupil

Understanding the Adequacy Formula Elements (attachment A)

1. ADM (Membership based upon 16-17)
2. Base Adequacy (Per capita formula)
3. Differentiated Aid
 - Free and Reduced Meals (\$1,818.02/ eligible student)
 - Special Education (\$1,956.09/ student w/ IEP)
 - English Language Learner (\$711.40/ qualifying student)
 - Grade 3 Reading Below Grade (\$711.40/ qualifying std)
4. Total Cost of an Adequate Education (Numbers 2+3)
5. SWEPT @ 2.26 as set by RSA78:3
6. Total cost #4 – SWEPT
7. Preliminary Grant
8. Stabilization as developed in FY2012
9. Stabilization amount at 92% (2 years/ 4% each)
10. FY 2018 Grant Amount (Preliminary + Stabilization)
11. Total Adequacy (Grant Amount + SWEPT)

5. A Single, Per Student, Universal Cost

Finding: There should be a single, per student, universal cost calculated by averaging the different grade level universal costs to obtain a single per student amount.

Basis for decision: The Committee determined that it was important to increase predictability of funding to school districts and to ease the calculation of the amount of funding a district will receive in universal costs. To accomplish these ends, the Committee concluded that rather than have a different universal cost calculations for students in different grades, universal cost shall be calculated by averaging the different grade level universal costs to obtain a single per student amount.

6. Calculating the per pupil universal cost

The universal cost of providing the opportunity for an adequate education as defined by RSA 193-E:2-a based on the Committee's findings equals \$3,456 per pupil. The chart below exhibits the calculation of the universal cost based on the Committee's findings.

		Per Pupil Amounts	
		Grades K-2	Grades 3-12
TEACHERS¹			
	Salary	\$ 33,847	
	5% Salary Increase	\$ 1,692	
	Total Salary	\$ 35,539	
	Benefits (33%)	\$ 11,728	
	Total Teacher	\$ 47,267	
Grades K-2:	1 Teacher / 25 Students	\$ 1,891	
	20% for Specialty Teachers	\$ 378	
Grades 3-12:	1 Teacher / 30 Students		\$ 1,576
	20% for Specialty Teachers		\$ 315
PRINCIPAL			
	Salary	\$ 75,159	
	5% Salary Increase	\$ 3,758	
	Total Salary	\$ 78,917	
	Benefits (28%)	\$ 22,097	
	Total Principal	\$ 101,014	
Grades K-12	1 Principal / 500 Students	\$ 202	\$ 202
PRINCIPAL ADMINISTRATIVE ASSISTANT			

Salary	\$	30,202
5% Salary Increase	\$	1,510
Total Salary	\$	31,712
Benefits (33%)	\$	10,465
Total Admin. Asst.	\$	42,177

Grades K-12 1 Admin. Asst. / 500 Students \$ 84 \$ 84

GUIDANCE COUNSELOR

Salary	\$	37,141
5% Salary Increase	\$	1,857
Total Salary	\$	38,998
Benefits (33%)	\$	12,869
Total Guidance Counselor	\$	51,867

Grades K-12 1 Guidance Counselor / 400 Students \$ 30 \$ 130

LIBRARY MEDIA SPECIALIST

Salary	\$	33,847
5% Salary Increase	\$	1,692
Total Salary	\$	35,539
Benefits (33%)	\$	11,728
Total Media Specialist	\$	47,267

Grades K-12 1 Media Specialist / 500 Students \$ 95 \$ 95

TECHNOLOGY COORDINATOR

Salary	\$	33,847
5% Salary Increase	\$	1,692
Total Salary	\$	35,539
Benefits (33%)	\$	11,728
Total Tech. Coordinator	\$	47,267

Grades K-12 1 Tech. Coord. / 1,200 Students \$ 39 \$ 39

CUSTODIAN

Salary	\$	26,229
5% Salary Increase	\$	1,311
Total Salary	\$	27,540
Benefits (33%)	\$	9,088
Total Custodian	\$	36,628

Grades K-12 1 Custodian / 500 Students \$ 73 \$ 73

INSTRUCTIONAL MATERIALS \$ 250 \$ 250

TECHNOLOGY	\$ 75	\$ 75
TEACHER PROFESSIONAL DEVELOPMENT	\$ 20	\$ 20
FACILITIES OPERATION AND MAINTENANCE	\$ 195	\$ 195
TRANSPORTATION	\$ 315	\$ 315
TOTAL PER PUPIL UNIVERSAL COST	\$ 3,747	\$ 3,369
ESTIMATE OF "BLENDED" PER PUPIL UNIVERSAL COST²		\$ 3,456
	$(\$3,747 \times 3) + (\$3,369 \times 10) / 13 =$	

NOTES:

- 1) Per pupil amounts for salaried positions determined by dividing the total cost of salary and benefits by the number of pupils per position, rounded to the nearest dollar.
- 2) "Blended" per pupil universal cost is a weighted average of the Grades K-2 cost and the Grades 3-12 cost based on 13 grades.

State of NH Adequate Education Budget Formula Consideration for Change
Rep Rick Ladd

1. **Base Adequacy:** Within the base adequacy total of \$3636/student, the amount for Teachers, Grades 3-12 is based upon 1 Teacher/30 Students. K-2 Teacher funding is based upon 1 Teacher/25 Students.

Propose that Grades K-12 Teacher funding be based upon 1 Teacher/25 Students. This change will increase funding for grades 3-12 to the level currently provide grades K-2.

Propose: Other elements in 'base adequacy' be aligned as with transportation in order to close the GAP

2. **Differentiated Aid:** Federal Free and Reduced Meal Program eligibility is currently based upon qualifying ADM and a specific amount per eligible student.

Propose: The formula reverse to the same formula as applied in pre 2011 years:

F/R rate of 12% to 23.99%	\$909
F/R rate of 24.00% to 35.99%	\$1818
F/R rate of 36.00% to 47.99%	\$2,727
F/R rate of 48.00% or more	\$3,636

For eligible K-12 population attending a school where the F/R was less than 12% \$454

3. **Fiscal Capacity Disparity Aid:** Include this element with the formula using a similar model as existed in the pre 2011 formula.

Propose: Fiscal Disparity Aid be premised upon – Lower/Upper half of the Lowest Quartile Equalized Valuation Per Pupil and Below State Average Median Family Income. Lower octile would receive \$2000/ Pupil and the octile directly above would receive \$1200/ Pupil

4. **Transportation:** The current 'base adequacy' amount of \$3636/Student includes approximately \$332/ Student.

Propose: That 'transportation be deducted from 'base adequacy leaving 'base adequacy' at \$3,636 - \$332 = \$3,304. Transportation funding for Account 2721 (Regular Ed) and Account 2722 (Special Ed) be placed in a separate formula column called 'Regular and Special

Education Transportation.' Based upon General Fund Transportation Expenditures, the average cost per Student is \$827.56. The same expenditures in 2008-2009 for this fund was \$568/ Student. At that time the formula provided \$331/ Student within 'base adequacy.' Using the ratio of \$315 (formula amount) to \$568 (actual DOE25 form), today's formula amount would be \$459. The new Transportation column would then provide \$459/ADMR.

- 5. Stabilization may be necessary as established in 2008.**
- 6. All SWEPT revenue remains with the state (education trust fund).**

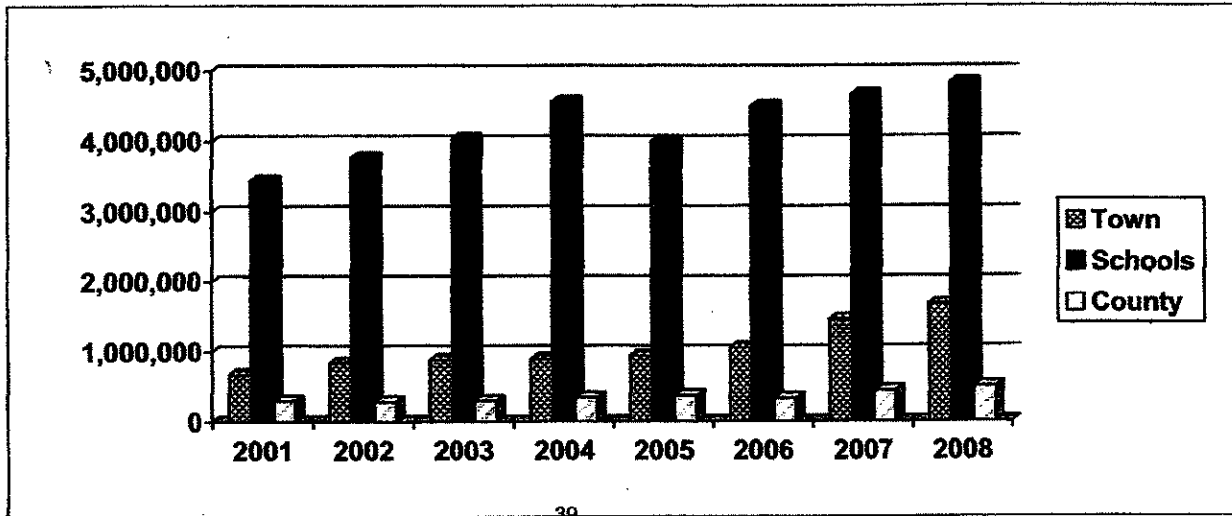
Attachment C

<u>Fiscal Year</u>	<u>Stabilization</u>	<u>FY2016-17</u>	<u>FY2017-18</u>	<u>FY2018-19</u>	<u>FY2019-20</u>	<u>FY2020-21</u>
Effingham	323,629	(12,945)	(25,890)	(38,835)	(51,781)	(64,726)
Ellsworth	-	-	-	-	-	-
Enfield	58,733	(2,349)	(4,699)	(7,048)	(9,397)	(11,747)
Epping	866,394	(34,656)	(69,312)	(103,967)	(138,623)	(173,279)
Epsom	955,543	(38,222)	(76,443)	(114,665)	(152,887)	(191,109)
Errol	14,426	(577)	(1,154)	(1,731)	(2,308)	(2,885)
Exeter	-	-	-	-	-	-
Farmington	2,914,592	(116,584)	(233,167)	(349,751)	(466,335)	(582,918)
Fitzwilliam	208,236	(8,329)	(16,659)	(24,988)	(33,318)	(41,647)
Francestown	173,610	(6,944)	(13,889)	(20,833)	(27,778)	(34,722)
Franconia	-	-	-	-	-	-
Franklin	4,034,992	(161,400)	(322,799)	(484,199)	(645,599)	(806,998)
Freedom	-	-	-	-	-	-
Fremont	-	-	-	-	-	-
Gilford	363,818	(14,553)	(29,105)	(43,658)	(58,211)	(72,764)
Gilmanton	-	-	-	-	-	-
Gilsum	286,055	(11,442)	(22,884)	(34,327)	(45,769)	(57,211)
Goffstown	1,040,103	(41,604)	(83,208)	(124,812)	(166,416)	(208,021)
Gorham	849,335	(33,973)	(67,947)	(101,920)	(135,894)	(169,867)
Goshen	221,681	(8,867)	(17,734)	(26,602)	(35,469)	(44,336)
Grafton	250,176	(10,007)	(20,014)	(30,021)	(40,028)	(50,035)
Grantham	-	-	-	-	-	-
Greenfield	347,765	(13,911)	(27,821)	(41,732)	(55,642)	(69,553)
Greenland	19,719	(789)	(1,578)	(2,366)	(3,155)	(3,944)
Greenville	1,186,140	(47,446)	(94,891)	(142,337)	(189,782)	(237,228)
Groton	204,912	(8,196)	(16,393)	(24,589)	(32,786)	(40,982)
Hale's Location	-	-	-	-	-	-
Hampstead	13,676	(547)	(1,094)	(1,641)	(2,188)	(2,735)
Hampton	-	-	-	-	-	-
Hampton Falls	-	-	-	-	-	-
Hancock	128,961	(5,158)	(10,317)	(15,475)	(20,634)	(25,792)
Hanover	-	-	-	-	-	-
Harrisville	13,345	(534)	(1,068)	(1,601)	(2,135)	(2,669)
Hart's Location	-	-	-	-	-	-
Haverhill	2,109,770	(84,391)	(168,782)	(253,172)	(337,563)	(421,954)
Hebron	-	-	-	-	-	-
Henniker	839,188	(33,568)	(67,135)	(100,703)	(134,270)	(167,838)
Hill	64,565	(2,583)	(5,165)	(7,748)	(10,330)	(12,913)
Hillsboro	2,337,908	(93,516)	(187,033)	(280,549)	(374,065)	(467,582)
Hinsdale	2,455,617	(98,225)	(196,449)	(294,674)	(392,899)	(491,123)
Holderness	-	-	-	-	-	-
Hollis	-	-	-	-	-	-
Hooksett	-	-	-	-	-	-
Hopkinton	-	-	-	-	-	-
Hudson	-	-	-	-	-	-
Jackson	78,127	(3,125)	(6,250)	(9,375)	(12,500)	(15,625)
Jaffrey	1,210,683	(48,427)	(96,855)	(145,282)	(193,709)	(242,137)
Jefferson	208,016	(8,321)	(16,641)	(24,962)	(33,283)	(41,603)
Keene	3,556,155	(142,246)	(284,492)	(426,739)	(568,985)	(711,231)
Kensington	-	-	-	-	-	-
Kingston	-	-	-	-	-	-
Laconia	1,463,505	(58,540)	(117,080)	(175,621)	(234,161)	(292,701)
Lancaster	1,995,143	(79,806)	(159,611)	(239,417)	(319,223)	(399,029)
Landaff	61,334	(2,453)	(4,907)	(7,360)	(9,813)	(12,267)
Langdon	174,135	(6,965)	(13,931)	(20,896)	(27,862)	(34,827)
Lebanon	768,410	(30,736)	(61,473)	(92,209)	(122,946)	(153,682)
Lee	672,635	(26,905)	(53,811)	(80,716)	(107,622)	(134,527)
Lempster	271,086	(10,843)	(21,687)	(32,530)	(43,374)	(54,217)
Lincoln	-	-	-	-	-	-
Lisbon	884,432	(35,377)	(70,755)	(106,132)	(141,509)	(176,886)
Litchfield	2,167,003	(86,680)	(173,360)	(260,040)	(346,720)	(433,401)
Littleton	1,498,757	(59,950)	(119,901)	(179,851)	(239,801)	(299,751)
Londonderry	1,295,082	(51,803)	(103,607)	(155,410)	(207,213)	(259,016)
Loudon	714,779	(28,591)	(57,182)	(85,773)	(114,365)	(142,956)
Lyman	101,586	(4,063)	(8,127)	(12,190)	(16,254)	(20,317)
Lyme	52,744	(2,110)	(4,220)	(6,329)	(8,439)	(10,549)
Lyndeborough	95,306	(3,812)	(7,624)	(11,437)	(15,249)	(19,061)
Madbury	142,268	(5,691)	(11,381)	(17,072)	(22,763)	(28,454)
Madison	307,677	(12,307)	(24,614)	(36,921)	(49,228)	(61,535)
Manchester	12,454,439	(498,178)	(996,355)	(1,494,533)	(1,992,710)	(2,490,888)
Marlborough	550,103	(22,004)	(44,008)	(66,012)	(88,016)	(110,021)

LOCAL TAX DOLLARS TO SUPPORT TOWN, SCHOOL, GRAFTON COUNTY BUDGETS 2001 - 2008

TAX DOLLARS RAISED

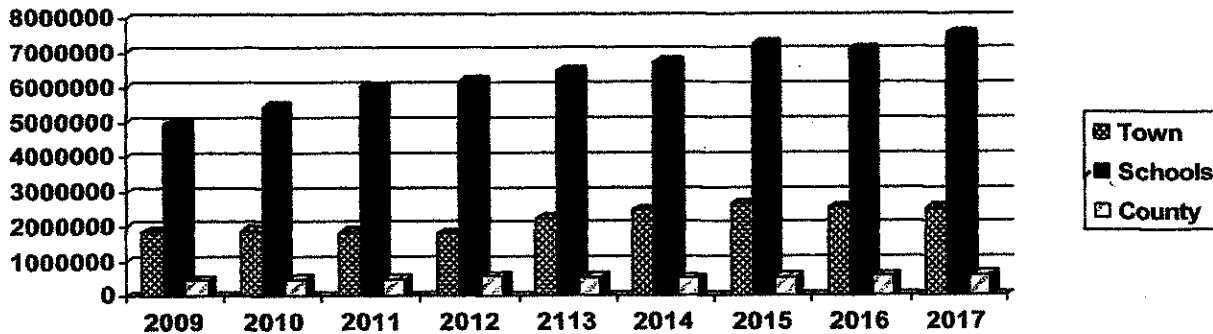
Sources: NH Dept. of Revenue
Town Reports 2000 - 2007



LOCAL TAX DOLLARS TO SUPPORT TOWN, SCHOOL, GRAFTON COUNTY BUDGETS 2009 - 2017

TAX DOLLARS RAISED

Sources: NH Dept. of Revenue Town Reports 2009-2017



State Average Cost Per Pupil: 2008-2009 and 2016-2017

Source: Form DOE 25 as submitted by LEA

2016-2017

	State Average	Haverhill
Elem	\$15,397.60	\$16,128.05
Middle	\$14,740.66	\$17,033.66
HS	\$15,537.80	\$20,735.37
Total	\$15,310.67	\$17,849.14

2008-2009

Elem	\$12,095.86
Middle	\$11,160.93
HS	\$11,573.01
Total	\$11,745.55

Funding Formula Changes in 2011

HB 337 School Funding Bill

SPONSORS: Rep. Hess, Merr 9; Rep. Flanagan, Hills 5; Rep. Ladd, Graf 5; Rep. Kurk, Hills 7; Rep. Bettencourt, Rock 4; Rep. Jasper, Hills 27

Signed into law by Governor John Lynch

The bill passed the House with an OTP vote, 249-102

1. The bill was significantly changed in a committee of conference. These changes eliminated Fiscal Capacity Disparity Aid funding for municipalities with the lowest capacity to raise property tax revenue as long as the municipality's Median Family Income is less than the state average. Haverhill benefited from this element and received an additional \$2000 per student (ADM-R). At that time, the formula contained over \$50M for statewide Fiscal Capacity Disparity Aid. That money was placed in 'Stabilization, along with other revenue taken from...
2. Free and Reduced Meals (F/R Meals): The weighted formula was eliminated and replaced with the same amount for eligible student. That amount was approximately \$1800 per eligible student. Haverhill lost revenue as under the 2008 formula, received the weighted amount of \$2,588 (36% to 47.99%) or \$3450 (above 48% eligibility).
3. Municipalities were allowed to retain SWEPT revenue that exceeded the preliminary grant.

Representative Hess and I voted against our own bill.

Rep. Ladd, Graf. 4
February 2, 2016
2016-0319h
04/10

Draft Amendment to HB 1630-FN-LOCAL

1 Amend the bill by replacing all after the enacting clause with the following:

2

3 1 Cost of an Opportunity for an Adequate Education. Amend RSA 198:40-a, I to read as
4 follows:

5 I. Beginning July 1, 2009, and for every biennium thereafter, the annual cost of providing
6 the opportunity for an adequate education as defined in RSA 193-E:2-a shall be [~~\$3,450~~] **\$3,458** per
7 pupil attending a public school, plus any applicable differentiated aid for which a pupil is eligible.
8 Differentiated aid shall be in the amount of \$1,725 for each pupil in the public school's ADMA in the
9 determination year who is in kindergarten through grade 12 and who is eligible for the federal free
10 and reduced-price meal program.

11 2 School Money; Cost of an Opportunity for an Adequate Education. Amend RSA 198:40-a, II-a
12 to read as follows:

13 II-a. An additional [~~\$675~~] **\$697** for each third grade pupil in the public school's ADMA in
14 the determination year who has not tested at the proficient level or above in the reading
15 [~~component~~] **and mathematics components** of the state assessment and who is not eligible to
16 receive special education, English as a second language, or free or reduced-price meal program
17 funds in the determination year.

18 3 New Section; School Money; Fiscal Capacity Disparity Aid. Amend RSA 198 by inserting
19 after section 40-c the following new section:

20 198:40-cc Fiscal Capacity Disparity Aid.

21 I. In addition to aid for the cost of the opportunity for an adequate education provided
22 under RSA 198:40-a, each biennium the department shall calculate fiscal capacity disparity aid and
23 provide that amount of aid in each year of the biennium to a municipality's school districts and to
24 charter schools approved under RSA 194-B:3-a as follows:

25 (a) The department shall calculate the equalized valuation per pupil for each
26 municipality in the state and shall sort the results into quartiles based on equalized valuation per
27 pupil and shall divide all quartiles in half. If there are an uneven number of municipalities in a
28 quartile or half quartile, the department shall make the lower quartile or half quartile the one with
29 fewer municipalities.

30 (b) A municipality with an equalized valuation per pupil in the lower half of the lowest
31 quartile and which has a median family income which is less than the state average median family
32 income shall receive fiscal capacity disparity aid in the amount of \$2,000 multiplied by the
33 municipality's average daily membership in attendance.

1 (c) A municipality with an equalized valuation per pupil in the upper half of the lowest
2 quartile which has a median family income which is less than the state average median family
3 income shall receive fiscal capacity disparity aid in the amount of \$1,250 multiplied by the
4 municipality's average daily membership in attendance shall be distributed pursuant to
5 RSA 198:42.

6 (d) A charter school approved under RSA 194-B:3-a shall receive \$2,000 per pupil
7 multiplied by the number of pupils enrolled. The calculation of charter school enrollment and aid
8 distribution shall be pursuant to RSA 194-B:11.

9 II. Except as otherwise provided in this section, fiscal capacity disparity aid shall be
10 distributed pursuant to RSA 198:42.

11 III. In this section:

12 (a) "Equalized valuation per pupil" means a municipality's equalized valuation,
13 including properties subject to taxation under RSA 82 and RSA 83-F, as determined by the
14 department of revenue administration, that was the basis for the local tax assessment in the
15 determination year, divided by the school district's kindergarten through grade 12 average daily
16 membership in attendance.

17 (b) "Median family income" means the most recent census data published for
18 New Hampshire counties and municipalities by the United States Department of Commerce,
19 Census Bureau, as of October 1 preceding the beginning of the biennium for which aid is to be
20 determined.

21 4 School Money; Determination of Adequate Education Grants. Amend RSA 198:41, IV(d) to
22 read as follows:

23 (d)(1) For fiscal year 2017 and each fiscal year thereafter, the department of education
24 shall distribute a total education grant to each municipality in an amount equal to the total
25 education grant for the fiscal year in which the grant is calculated plus a percentage of the
26 municipality's fiscal year 2012 stabilization grant, if any, distributed to the municipality; the
27 percentage shall be 96 percent for fiscal year 2017, and shall be reduced by 4 percent of the amount
28 of the 2012 education grant for each fiscal year thereafter.

29 (2) *For fiscal year 2018 and each fiscal year thereafter, no municipality*
30 *which is eligible to receive fiscal capacity disparity aid pursuant to RSA 198:40-cc shall*
31 *receive a stabilization grant which is less than the amount of the municipality's 2018*
32 *stabilization grant, less 4 percent.*

33 5 Effective Date. This act shall take effect July 1, 2017.

Rep. Ladd, Graf. 4
Rep. Cordelli, Carr. 4
November 14, 2017
2017-2526h
04/10

Amendment to HB 525-FN

1 Amend the bill by replacing section 1 with the following:

2

3 1 Determination of Adequate Education Grants. Amend RSA 198:41, IV(d) to read as follows:

4 (d) For fiscal year 2017 and each fiscal year thereafter, the department of education
5 shall distribute a total education grant to each municipality in an amount equal to the total
6 education grant for the fiscal year in which the grant is calculated plus a percentage of the
7 municipality's fiscal year 2012 stabilization grant, if any, distributed to the municipality; the
8 percentage shall be [96] **100** percent for fiscal year [2017, and shall be reduced by 4 percent of the
9 amount of the 2012 education grant for each fiscal year thereafter] **2020 and fiscal year 2021**. No
10 stabilization grant shall be distributed to any municipality for any fiscal year in which the
11 municipality's education property tax revenue collected pursuant to RSA 76 exceeds the total cost of
12 an adequate education or to any municipality for any fiscal year in which the municipality's ADMA
13 is zero.

Amendment to HB 525-FN
- Page 2 -

2017-2526h

AMENDED ANALYSIS

This bill removes the annual 4 percent reduction in stabilization grants made to certain municipalities and requires 100 percent of the stabilization grant to be distributed to a municipality in fiscal years 2020 and 2021.

HB 356-FN - AS AMENDED BY THE SENATE

15Feb2017... 0315h
23Mar2017... 0846h
05/11/2017 1525s

2017 SESSION

17-0313
04/09

HOUSE BILL **356-FN**

AN ACT establishing a committee to study education funding and the cost of an opportunity for an adequate education, establishing a committee to study the organizational structure of the department of education and the duties and responsibilities of the commissioner of the department of education, and relative to the duties of the commissioner of the department of education.

SPONSORS: Rep. Ladd, Graf. 4; Rep. Hinch, Hills. 21; Rep. T. Wolf, Hills. 7; Rep. Steven Smith, Sull. 11; Rep. Grenier, Sull. 7; Rep. Myler, Merr. 10; Rep. Shaw, Hills. 16

COMMITTEE: Education

AMENDED ANALYSIS

This bill establishes a committee to study education funding and the cost of an opportunity for an adequate education and establishes a committee to study the organizational structure of the department of education and the duties and responsibilities of the commissioner of the department of education. The bill also authorizes the commissioner of the department of education, with the advice of the state board of education and after consultation with the deputy director and affected division directors, to transfer or assign functions, programs, or services within or between any division.

Explanation: Matter added to current law appears in **bold italics**.

Matter removed from current law appears [~~in brackets and struckthrough~~]

Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

15Feb2017... 0315h
23Mar2017... 0846h
05/11/2017 1525s 17-0313
04/09

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Seventeen

AN ACT establishing a committee to study education funding and the cost of an opportunity for an adequate education, establishing a committee to study the organizational structure of the department of education and the duties and responsibilities of the commissioner of the department of education, and relative to the duties of the commissioner of the department of education.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 Committee Established.

I. There is established a committee to study education funding and the cost of an opportunity for an adequate

education. The members of the committee shall be as follows:

(a) Seven members of the house of representatives, 2 of whom shall be from the house finance committee, appointed by the speaker of the house of representatives.

(b) One member of the senate, appointed by the president of the senate.

II. Members of the committee shall receive mileage at the legislative rate when attending to the duties of the committee.

III. The committee shall:

(a) Evaluate the successes and shortcomings of the funding formula for kindergarten to grade 12 and propose changes to improve the funding formula.

(b) Review and recommend modification to the education funding formula and the cost for an opportunity for an adequate education.

(c) Identify the causes of increased per pupil education costs and develop proposals to help local school districts contain increasing costs.

(d) Identify trends and disparities across the state in student performance in kindergarten to grade 12 and develop policy and funding formula recommendations for improvement.

(e) Consider other policy issues as the committee may deem necessary.

IV. The members of the study committee shall elect a chairperson from among the members. The first meeting of the committee shall be called by the first-named house member. The first meeting of the committee shall be held within 45 days of the effective date of this section. Six members of the committee shall constitute a quorum.

V. The committee shall report its findings and any recommendations for proposed legislation to the speaker of the house of representatives, the president of the senate, the house clerk, the senate clerk, the governor, and the state library on or before November 1, 2018.

2 Committee Established.

I. There is established a committee to study the organizational structure of the department of education and the duties and responsibilities of the commissioner of the department of education. The members of the committee shall be as follows:

(a) One member of the senate, appointed by the president of the senate.

(b) Four members of the house of representatives, appointed by the speaker of the house of representatives.

II. Members of the committee shall receive mileage at the legislative rate when attending to the duties of the committee.

III. The committee shall study the organizational structure of the department of education and the duties and responsibilities of the commissioner of the department of education.

IV. The members of the study committee shall elect a chairperson from among the members. The first meeting of the committee shall be called by the first-named senate member. The first meeting of the committee shall be held within 45 days of the effective date of this section. Four members of the committee shall constitute a quorum.

V. The committee shall report its findings and any recommendations for proposed legislation to the president of the senate, the speaker of the house of representatives, the senate clerk, the house clerk, the governor, and the state library on or before November 1, 2017.

3 New Paragraph; Department of Education; Duties of the Commissioner. Amend RSA 21-N:4 by inserting after paragraph XII the following new paragraph:

XIII. With the advice of the state board of education, and in consultation with the deputy commissioner and the directors of the affected divisions, have the authority to transfer or assign functions, programs, or services within or between any division.

4 Effective Date. This act shall take effect upon its passage.

LBAO

17-0313

Amended 5/26/17

HB 356-FN- FISCAL NOTE
AS AMENDED BY THE SENATE (AMENDMENT #2017-1525s)

AN ACT (Second New Title) establishing a committee to study education funding and the cost of an opportunity for an adequate education, establishing a committee to study the organizational structure of the department of education and the duties and responsibilities of the commissioner of the department of education, and relative to the duties of the commissioner of the department of education.

FISCAL IMPACT: State County Local None

METHODOLOGY:

This bill establishes two legislative study committees, as well as provides authority to the commissioner of education to transfer or assign functions, programs, or services within or between any division in the department, with advice of the state board of education and in consultation with the deputy commissioner and director(s) of affected divisions. The Office of Legislative Budget Assistant states this bill has no fiscal impact on state, county and local expenditures or revenue.

AGENCIES CONTACTED:

None

	B	C	D	E	F	G
1						
2	Adequacy Estimate-- DRAFT ONLY DO NOT DISTRIBUTE	Total State Grant		Total State Grant		Difference
3		(Current Law)		(Old Law)		
5						
6	State Total	\$ 561,652,084		\$ 635,344,331		\$ 73,692,248
7						
62	Deering	861,309		859,256		(2,053)
63	Derry	23,879,960		18,492,140		(5,387,820)
64	Dix's Grant	-		-		-
65	Dixville	-		-		-
66	Dorchester	262,863		136,125		(126,737)
67	Dover	9,168,121		13,678,373		4,510,252
68	Dublin	102,886		247,991		145,106
69	Dummer	61,370		23,919		(37,451)
70	Dunbarton	937,097		884,510		(52,587)
71	Durham	1,376,491		1,332,457		(44,034)
72	East Kingston	833,645		796,086		(37,558)
73	Easton	-		-		-
74	Eaton	-		-		-
75	Effingham	716,765		718,433		1,668
76	Ellsworth	30,626		47,352		16,726
77	Enfield	695,796		1,224,296		528,500
78	Epping	3,309,629		2,964,093		(345,537)
79	Epsom	2,492,305		1,908,775		(583,530)
80	Errol	-		-		-
81	Exeter	4,856,403		6,165,563		1,309,160
82	Farmington	5,820,948		6,469,301		648,352
83	Fitzwilliam	793,447		1,061,853		268,406
84	Francestown	459,258		389,517		(69,741)
85	Franconia	-		20,085		20,085
86	Franklin	7,670,311		8,645,329		975,018
87	Freedom	-		-		-
88	Fremont	1,632,743		2,026,804		394,061
89	Gilford	617,283		797,060		179,777
90	Gilmanton	1,227,815		1,546,679		318,864
91	Gilsum	418,423		227,595		(190,827)
92	Goffstown	6,943,435		7,192,689		249,254
93	Gorham	1,922,637		2,049,084		126,447
94	Goshen	413,484		373,912		(39,572)
95	Grafton	657,059		599,393		(57,667)
96	Grantham	520,401		483,047		(37,354)
97	Greenfield	818,937		734,598		(84,338)
98	Greenland	510,291		448,381		(61,910)
99	Greenville	2,134,158		2,088,917		(45,241)
100	Groton	-		6,687		6,687
101	Hale's Location	-		-		-
102	Hampstead	2,618,495		2,490,578		(127,916)
103	Hampton	-		356,468		356,468
104	Hampton Falls	301,417		273,053		(28,365)
105	Hancock	197,886		162,652		(35,234)
106	Hanover	-		-		-
107	Harrisville	-		-		-
108	Hart's Location	-		-		-
109	Haverhill	3,868,428		4,214,061		345,633
110	Hebron	-		-		-
111	Henniker	2,185,886		1,662,687		(523,199)
112	Hill	384,341		612,918		228,577
113	Hillsboro	5,176,259		6,426,075		1,249,817
114	Hinsdale	4,240,902		3,559,784		(681,118)
115	Holderness	-		-		-

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